

2021-22.

P.E.S.COLLEGE OF ENGINEERING
DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

Program Exit Survey: 2018-22

Name: ABHISHEK T S

USN: 4PS18EE00

Sl.No	Question	Rate the questions with the grades : 3- High, 2- Moderate, 1- Low
1.	Do you find the prerequisites provided for all the courses is sufficient?	3
2.	Are you able to identify, formulate and solve Electrical and Electronics Engineering problems?	2
3.	Could you able to design an electrical and electronic circuit system for the given specifications?	2
4.	Are you able to design, analyze and conduct experiments on the courses learned?	2
5.	Have you used the available modern software tools to model and analyze problems related to Electrical and Electronics Engineering?	3
6.	Could you able to understand the impact of local and global issues of Electrical Engineers.?	3
7.	Are you able to provide sustainable solutions for the given Electrical and Electronics Engineering problems?	2
8.	Could you able to acquire sufficient knowledge of professional ethics and code of conduct during the program?	2
9.	Are you able to attain the ability to become a member or a leader in diversified teams?	2
10.	Does the communication skill becomes more effective in both verbal and written form?	3
11.	Could you able to plan, execute and complete the projects assigned to you?	3
12.	Do you have the ability for self-education and lifelong learning?	3
13.	Do you have the ability to develop modules, analyze the performance of power system, generation, transmission, utilization and protection equipments?	2
14.	Do you have the ability to design test, deployed control strategies for power electronics, drives, power system networks and high voltage related applications?	2


Signature

P.E.S.COLLEGE OF ENGINEERING
DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

Parent Survey: Indirect method (2018-2022 Batch)

Student Name: Chandan. M

Parent Name: Mohan. S

USN: 4PS18EE011

Sl no.	Question	Rate the questions with the grades : 3- High, 2- Moderate, 1- Low
1.	Does your son/daughter exhibit interest in and involvement in resolving domestic engineering issues?	3
2.	Does your son/daughter has ability in analyzing problems related to E&E Engineering.	2
3.	Have you observed your son/daughter design/develop solutions both at profession and home analysing and understanding the problem?	2
4.	Does your son/daughter show sufficient interest in developing his technical skills and does lot of reading and information collection?	3
5.	How fast your son/daughter in understanding modern technology tools.	1
6.	Have you observed your son/daughter discussing societal, problems as a matured engineer.	3
7.	Have you observed your grown-up engineer son or daughter addressing social and environmental issues?	2
8.	Does your son/daughter follow ethical practices in both personal and professional life?	3
9.	Does your son/daughter adjust with team of people both in professional and personal life and communicate with team fluently.	3
10.	Have you observed technical maturity and smooth conversation skills in your son/daughter while he interacts with Engineers and educated community?	2
11.	Does your son/daughter is capable of managing given project or task with proper planning and execution.	2
12.	Have you seen your son/daughter happy as an E & E Engineer and enjoyed his professional life as an E & E Engineer.	2
13.	Have you observed your son/daughter design/develop modules using electrical devices?	2
14.	Does your son/daughter design/develop control modules for related applications?	3


Parent's Signature:

Alumni Survey: E&E E Department

We wish to inform that, National Board of Accreditation (NBA), New Delhi, the Accreditation board of Engineering and Technology, has created an Outcome based Accreditation procedure to promote continual improvement in academic Engineering programmes. A crucial step in this procedure is to identify The Alumni Survey. It is a retrospective assessment of the college experience. It is designed to generate feedback from Alumni for the purpose of assessing outcomes on several dimensions. This Alumni Survey gathers information about activities and experiences following graduation, employment and further education, work and civic contributions, as well as career and life satisfaction.

We need your kind help in assessing by filling this Alumni Survey , if the graduate from our program has been working in your concern.

Please fill the following to complete the survey about our graduates.

Email *

Pradeepkumarr39@gmail.com

Name *

Pradeep Kumar

Phone Number *

9590326729

Batch *

2013

Working place/ Organization *

KPTCL

Are you able to apply the basic knowledge of fundamental courses studied? *

- High
- Moderate
- Low

To what extent the course learned helps to identify, formulate and solve Electrical and Electronics Engineering problems? *

- High
- Medium
- Low

Does the design of an electrical and electronic circuit system helps in your carrier? *

- High
- Medium
- Low

What is the level of knowledge of professional ethics and code of conduct helps in carrier?

- High
- Medium
- Low

Have you attained the ability to become a member or a leader in diversified area and to what extent?

- High
- Medium
- Low

To what extent the communication skill attained in both verbal and written form helped in your carrier?

- High
- Medium
- Low

What is the level of confidence to plan, execute and complete the projects assigned to you?

- High
- Medium
- Low

Based on the learning are you able to design, analyse and conduct experiments to progress in your carrier? *

- High
- Medium
- Low

To what extent the available modern software tools are sufficient to model and analyse problems related to Electrical and Electronics Engineering? *

- High
- Medium
- Low

To what extent the impact of local and global issues of addressed are helping? *

- High
- Medium
- Low

What is the level of sustainable solutions which you can be provided for the Engineering problems? *

- High
- Medium
- Low

To what extent the program helps in self-education and lifelong learning *

- High
- Medium
- Low

To what extent the program helps them to develop modules, analyze the performance of power system, generation, transmission, utilization and protection equipment. *

- High
- Medium
- Low

To what extent the program helps them to design test, deployed control strategies for power electronics, drives, power system networks and high voltage related applications *

- High
- Medium
- Low

This form was created inside of Pesce.ac.in.

Google Forms

Employer Survey: Indirect method

Dear
Esteemed Employer,

We extend our heartiest thanks on behalf of PES College of Engineering, Mandya for giving our alumni an opportunity to work with your prestigious Company/Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the quality of education and training and also help us to identify the gaps that exist between the course curriculum and industry expectations. It should not be linked with the performance assessment of the employee. Rate the questions to your level of satisfaction: **3- High, 2- Moderate, 1- Low.**

Name *

Anirudh M

USN *

4ps18ee003

Batch *

2018

Employer Name and Designation *

Tanver anjum marutla, senior technology consultant

Employer ID *

253689

Organization *

EY

How satisfied are you with the student work performance in ability to apply knowledge of science in solving engineering problems? *

- High
- Medium
- Low
- Other: _____

How satisfied are you with the student work performance in ability to identify and analyze engineering problems? *

- High
- Medium
- Low

*

How satisfied are you with the student work performance in ability to provide solutions in engineering problems individually and as a member of the team?

- High
- Medium
- Low

How satisfied are you with the student work performance in ability to communicate effectively both verbal as well as written?

- High
- Medium
- Low

How satisfied are you with the student work performance in ability to apply project management skills whilst working an engineering solution?

- High
- Medium
- Low

How satisfied are you with the student work performance in level of concern displayed for societal health, safety and cultural issues whilst working on engineering problems?

- High
- Medium
- Low

How satisfied are you with the student work performance in level of concern displayed for environmental safety and sustainability whilst working on engineering problems? *

- High
- Medium
- Low

How satisfied are you with the student work performance in level of adherence to personal and professional ethics whilst working on engineering problems? *

- High
- Medium
- Low

How satisfied are you with the student work performance in ability to upgrade continuously and apply engineering knowledge to provide solutions on his/her own?

- High
- Medium
- Low

How satisfied are you with the student work performance in design/develop modules using electrical devices?

- High
- Medium
- Low

How satisfied are you with the student work performance in design/develop control modules for related applications?

- High
- Medium
- Low
- Other:

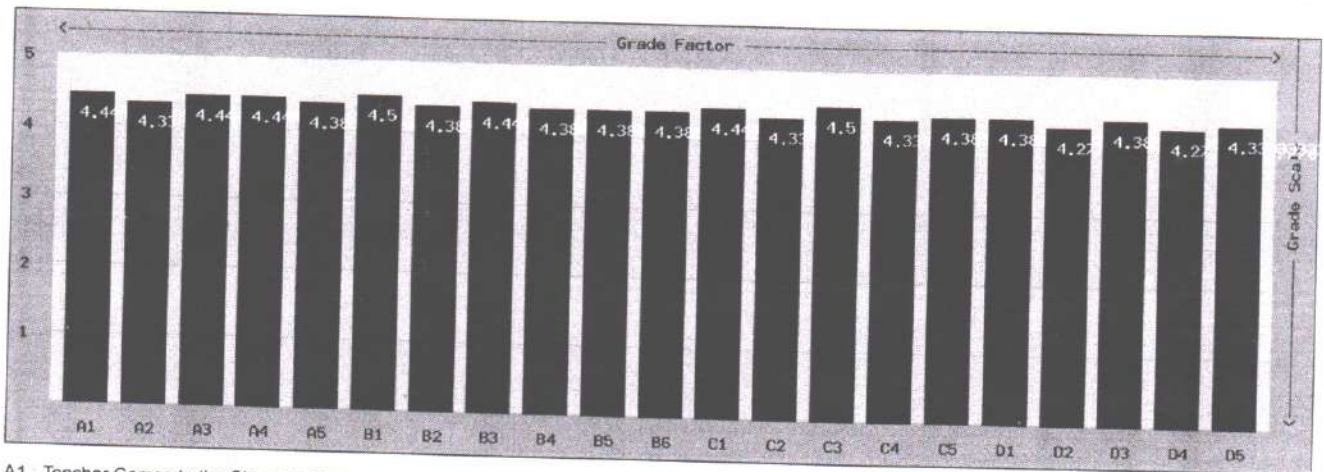
This form was created inside of Pesce.ac.in.

Google Forms



Department	Faculty	Academic Year	Subject	Code
EEE	Dr.K M Mahesh Kumar	2021-22	PLC & SCADA (PLC)	P18EE644

Efficiency : Excellent
 Congratulations maintain the Same Status in Further Also



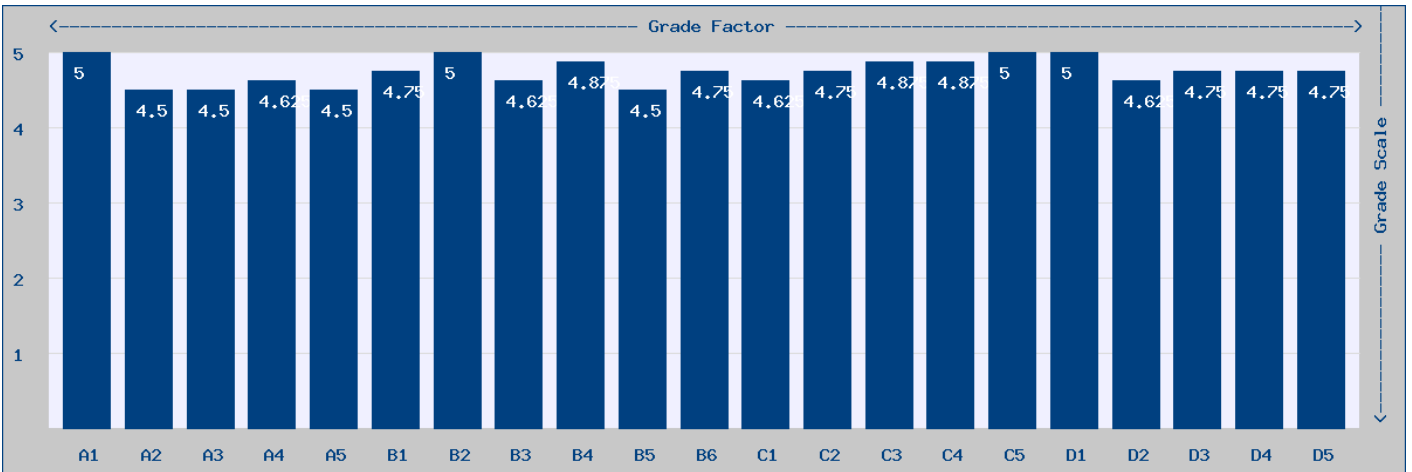
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| <p>A1 : Teacher Comes to the Class on Time.</p> <p>A2 : Teaching is well Planned.</p> <p>A3 : Aims/Objectives made Clear.</p> <p>A4 : Subject matter organised in logical sequence.</p> <p>A5 : Teacher Comes well prepared in the Subject.</p> <p>B1 : Teacher Speaks clearly & audibly.</p> <p>B2 : Teacher Writes & Draws legibly.</p> <p>B3 : Teacher provides example of concepts / principles, Explanations are done effectively.</p> <p>B4 : Teachers pace & levels of instruction are suited to the students.</p> <p>B5 : Teacher offers assistance & Counselling to the needy students.</p> <p>B6 : Fluency of Teacher in English language.</p> | <p>C1 : Teacher asks questions to promote interaction & effective thinking.</p> <p>C2 : Teacher encourages questioning / raising doubts by students & answer them well.</p> <p>C3 : Teacher ensure learner activity & problem solving ability in the class.</p> <p>C4 : Teachers encourages, compliments & praises originality & creativity displayed by the students.</p> <p>C5 : Teacher is courteous & impartial in dealing with the Students.</p> <p>D1 : Teacher engages classes regularly & maintains discipline.</p> <p>D2 : Teacher covers the syllabus completely at appropriate pace.</p> <p>D3 : Teacher holds tests regularly, which are helpful to students in building confidence in their acquisition & application of knowledge.</p> <p>D4 : Teachers' evaluation of blue books is fair & impartial.</p> <p>D5 : Teacher is prompt in valuing & returning the answer scripts providing feedback on performance.</p> |
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D. M. Srinivasa
 Asst. Professor and Head
 Department of Electrical and Electronics Engineering
 P.E.S. College of Engineering
 Mandya-571401.



Department	Faculty	Academic Year	Subject	Code
AE	Mr.Akshay R N	2021-22	Mechanics of Materials (MM)	P18AU32

Efficiency : Excellent
Congratulations maintain the Same Status in Further Also

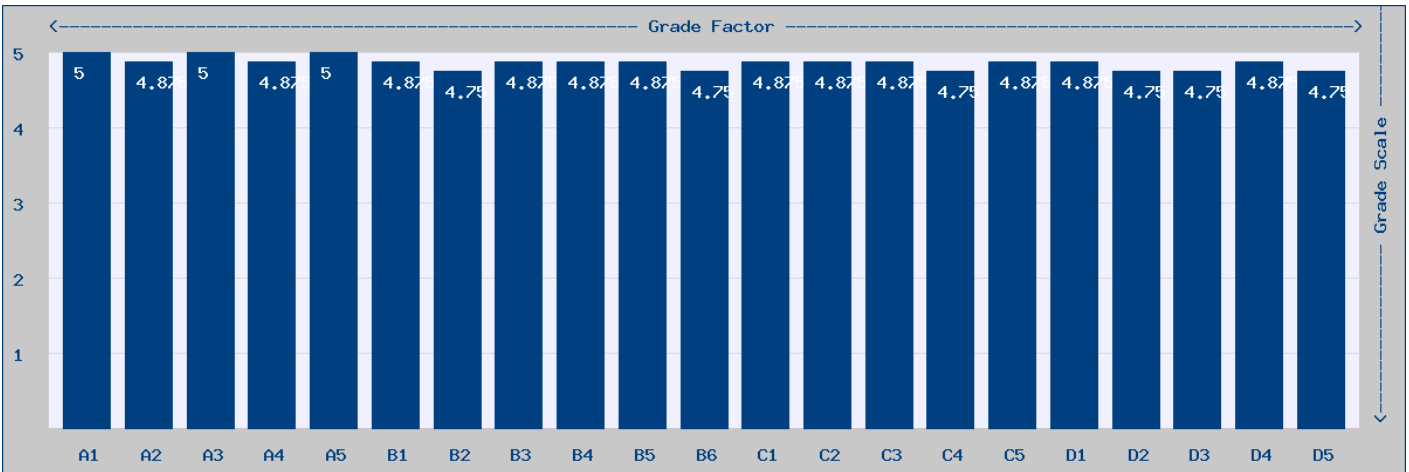


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Department	Faculty	Academic Year	Subject	Code
AE	Mr.K.Ramesh	2021-22	Thermodynamics (TD)	P18AU33

Efficiency : Excellent
Congratulations maintain the Same Status in Further Also

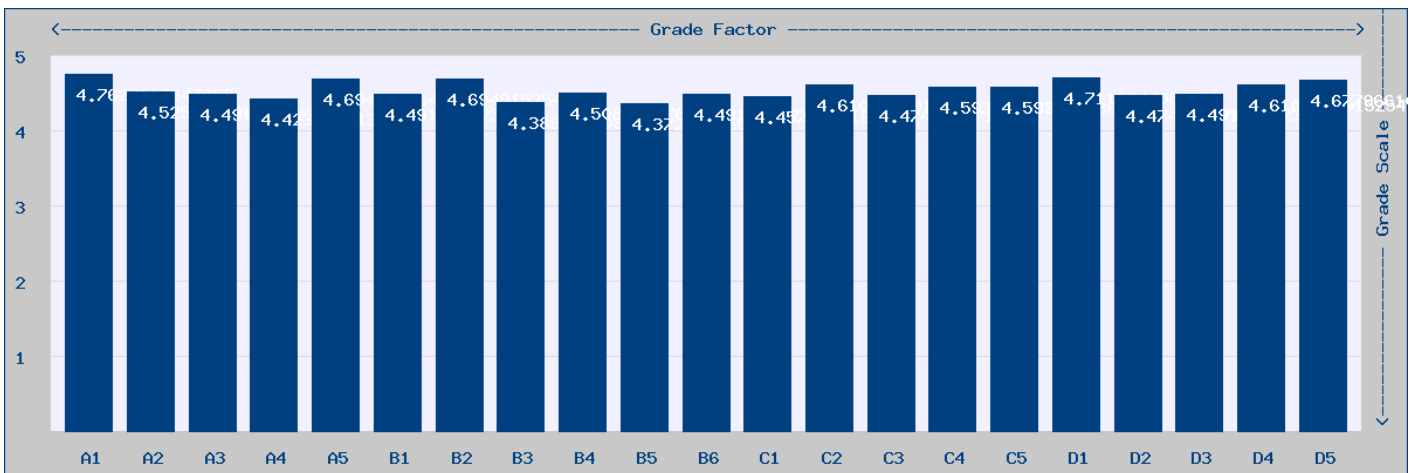


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Department	Faculty	Academic Year	Subject	Code
CE	Ms. Sushma H P	2021-22	Engineering Mechanics (EM)	P21CV103

Efficiency : Excellent
Congratulations maintain the Same Status in Further Also

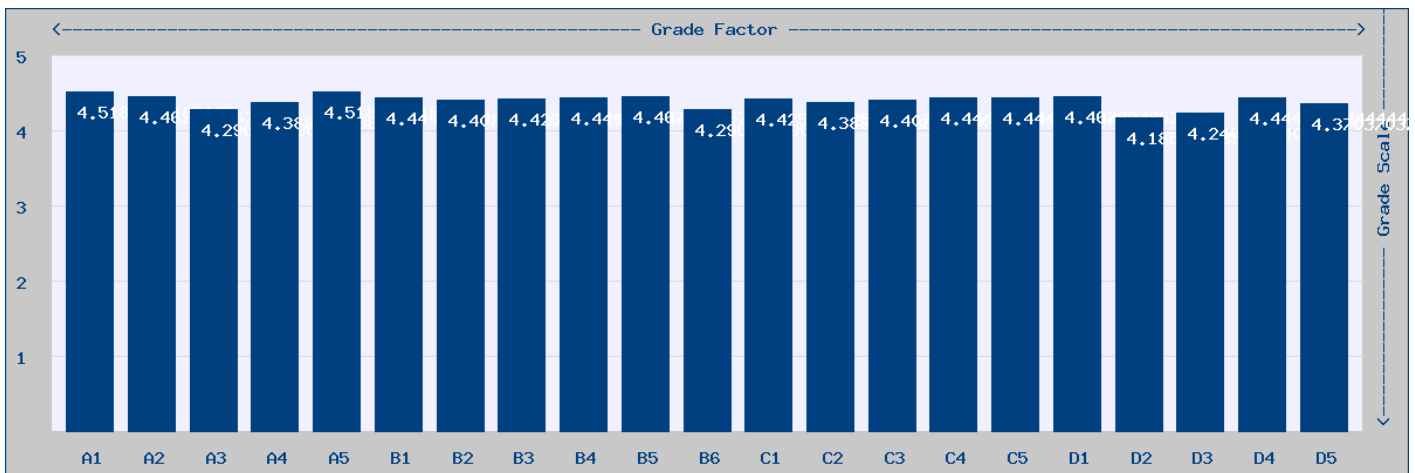


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Department	Faculty	Academic Year	Subject	Code
CE	Mr.H.R. Shyam Prasad	2021-22	Engineering Mechanics (EM)	P21CV103

Efficiency : Excellent
Congratulations maintain the Same Status in Further Also

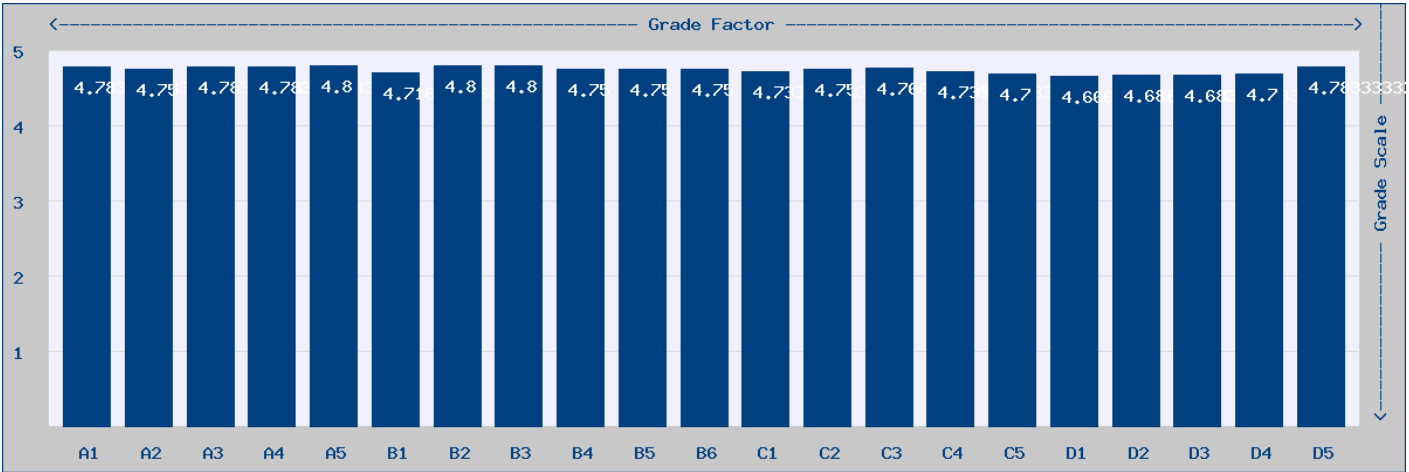


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| A5 : Teacher Comes well prepared in the Subject. | C5 : Teacher is courteous & impartial in dealing with the Students. |
| B1 : Teacher Speaks clearly & audibly. | D1 : Teacher engages classes regularly & maintains discipline. |
| B2 : Teacher Writes & Draws legibly. | D2 : Teacher covers the syllabus completely at appropriate pace. |
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| B6 : Fluency of Teacher in English language. | |



Department	Faculty	Academic Year	Subject	Code
CSE	Ms.Bhavya .D	2021-22	Problem-solving through C (PSC)	P21CS203

Efficiency : Excellent
Congratulations maintain the Same Status in Further Also

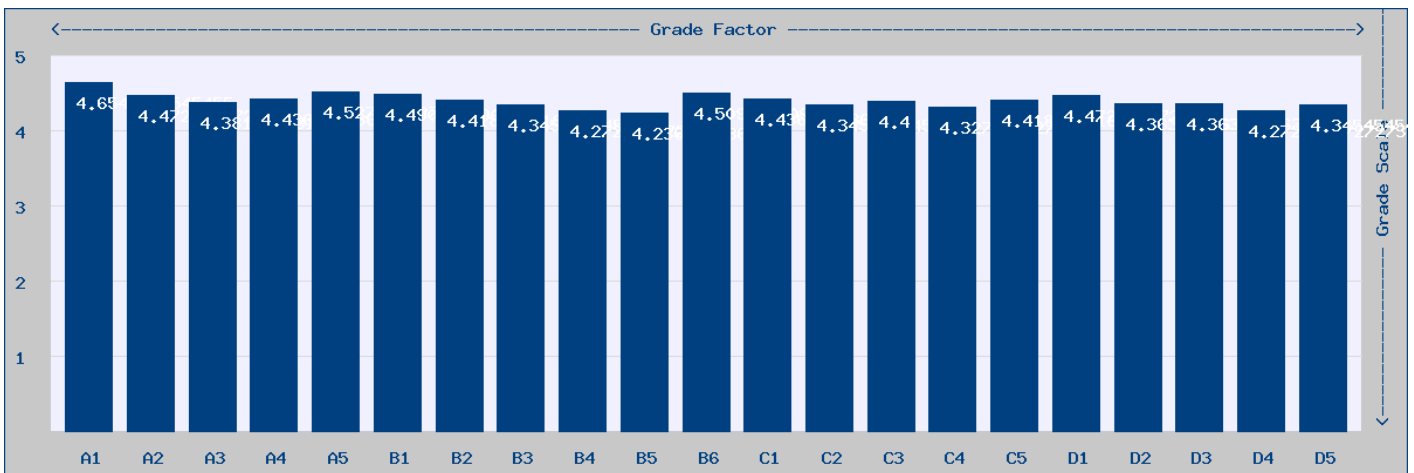


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Department	Faculty	Academic Year	Subject	Code
CSE	Ms.B.P. Chaitra	2021-22	Problem-solving through C (PSC)	P21CS203

Efficiency : Excellent
Congratulations maintain the Same Status in Further Also

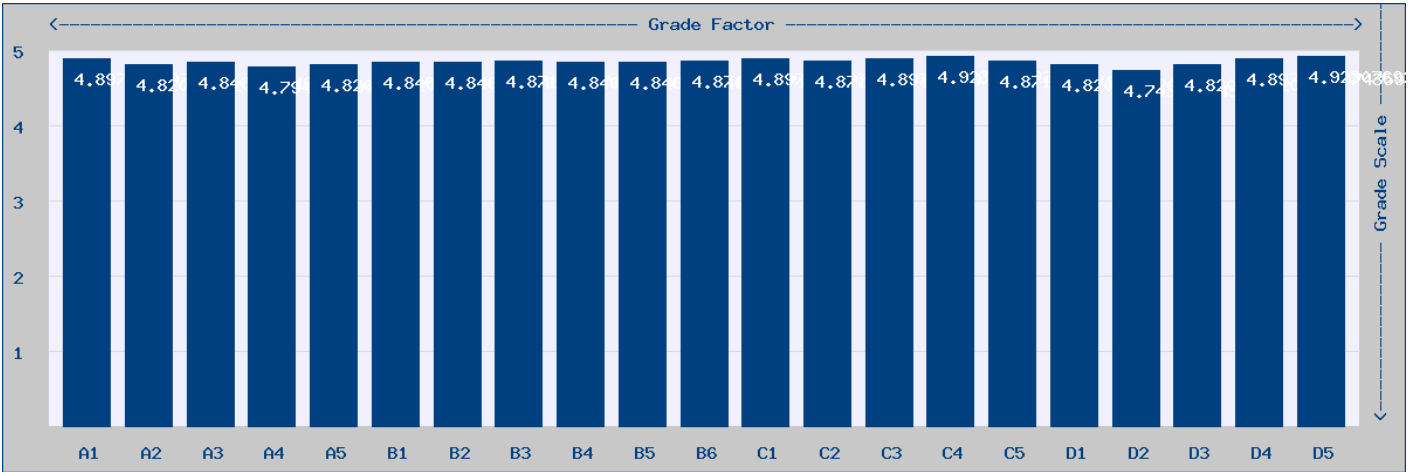


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| B4 : Teachers pace & levels of instruction are suited to the students. | D4 : Teachers' evaluation of blue books is fair & impartial. |
| B5 : Teacher offers assistance & Counselling to the needy students. | D5 : Teacher is prompt in valuing & returning the answer scripts providing feedback on performance. |
| B6 : Fluency of Teacher in English language. | |



Department	Faculty	Academic Year	Subject	Code
ECE	Dr. Radhika M N	2021-22	Basic Electronic Devices and Circuits (BEDC)	P21EC105

Efficiency : Excellent
Congratulations maintain the Same Status in Further Also

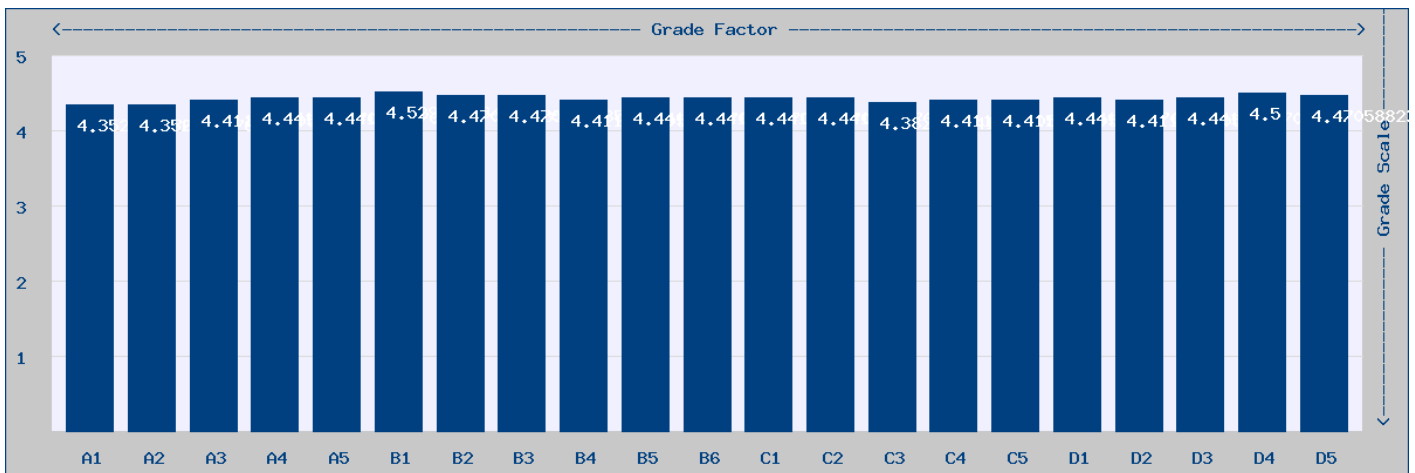


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Department	Faculty	Academic Year	Subject	Code
ECE	Mrs.Sahanaraj B.S	2021-22	Basic Electronic Devices and Circuits (BEDC)	P21EC105

Efficiency : Excellent
Congratulations maintain the Same Status in Further Also

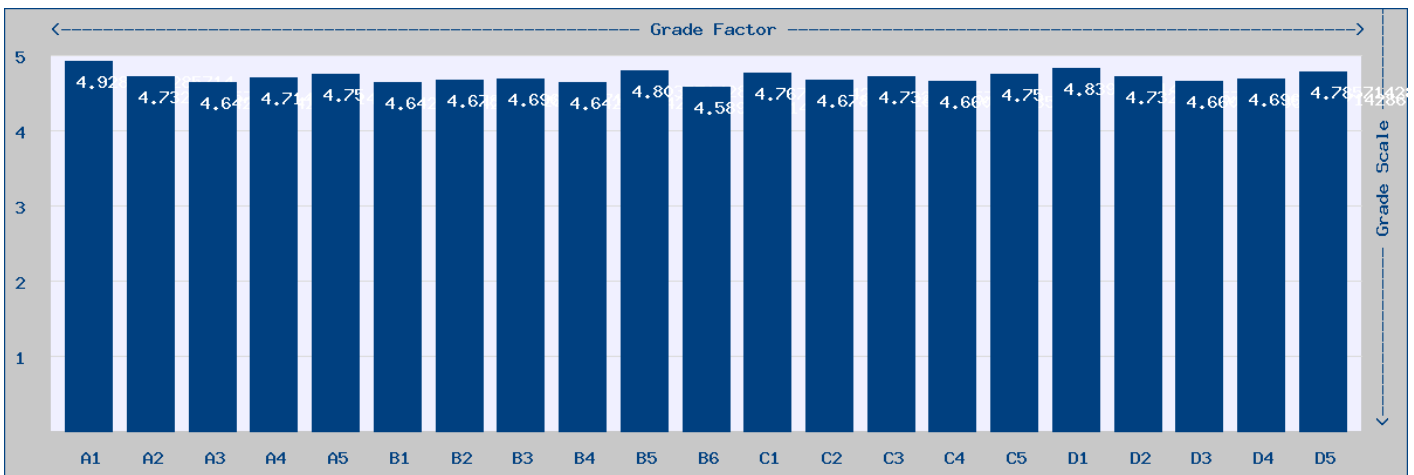


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Department	Faculty	Academic Year	Subject	Code
ISE	Mr.B.S. Puttaswamy	2021-22	Digital Design (DD)	P18IS32

Efficiency : Excellent
Congratulations maintain the Same Status in Further Also

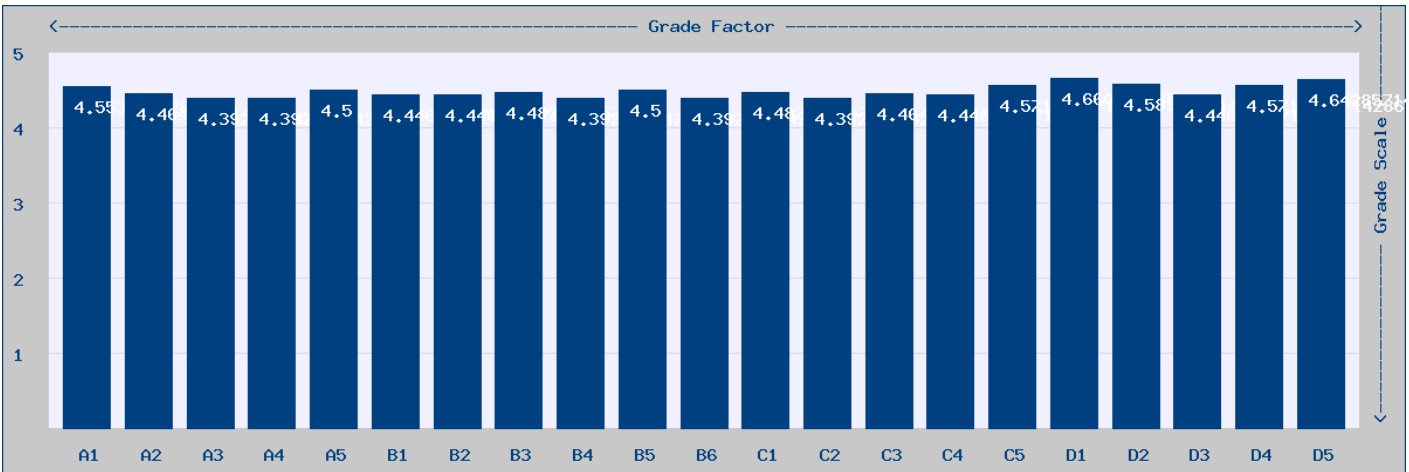


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Department	Faculty	Academic Year	Subject	Code
ISE	Mr.T.S.Prabhakar	2021-22	Data Structures and Algorithms (DSA)	P18IS33

Efficiency : Excellent
Congratulations maintain the Same Status in Further Also

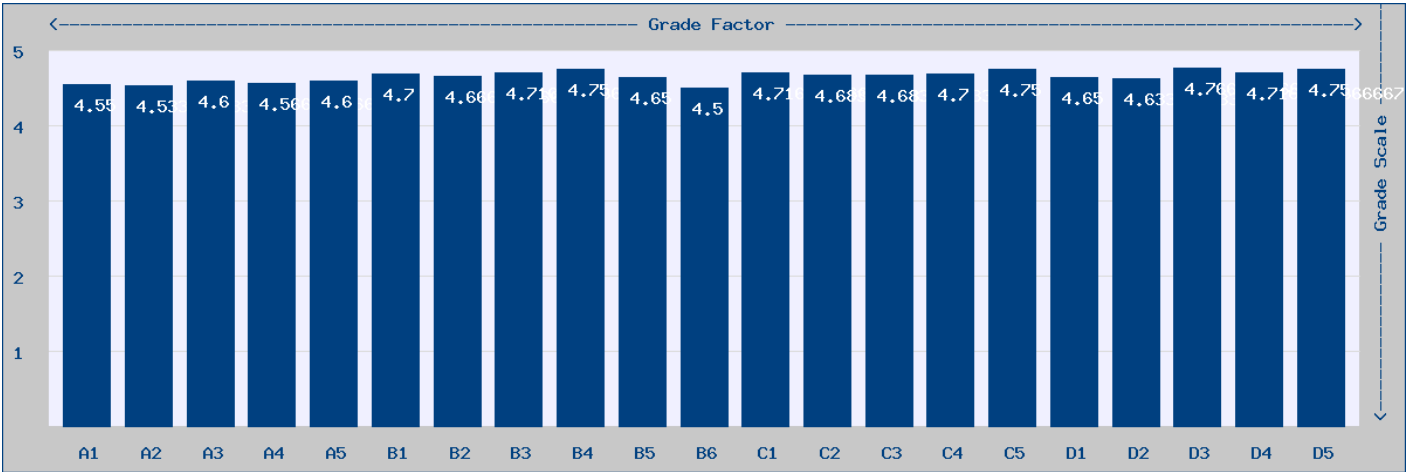


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Department	Faculty	Academic Year	Subject	Code
ME	Dr.Sadashiva M	2021-22	Elements of Mechanical Engineering (EME)	P21ME104

Efficiency : Excellent
Congratulations maintain the Same Status in Further Also

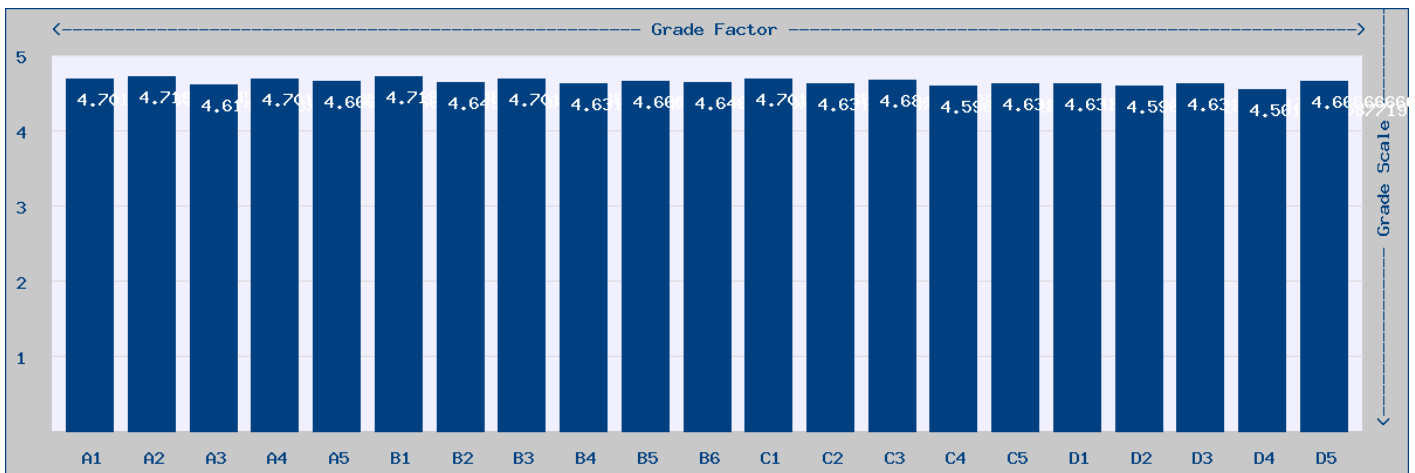


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Department	Faculty	Academic Year	Subject	Code
ME	Mr.Pavan K N	2021-22	Elements of Mechanical Engineering (EME)	P21ME104

Efficiency : Excellent
Congratulations maintain the Same Status in Further Also

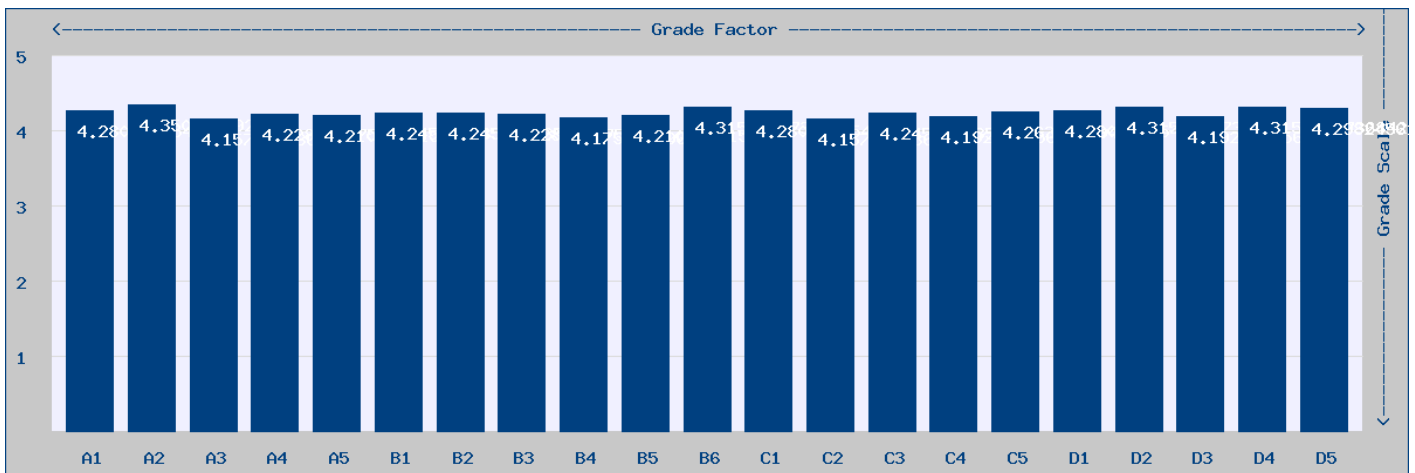


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| <p>A1 : Teacher Comes to the Class on Time.</p> <p>A2 : Teaching is well Planned.</p> <p>A3 : Aims/Objectives made Clear.</p> <p>A4 : Subject matter organised in logical sequence.</p> <p>A5 : Teacher Comes well prepared in the Subject.</p> <p>B1 : Teacher Speaks clearly & audibly.</p> <p>B2 : Teacher Writes & Draws legibly.</p> <p>B3 : Teacher provides example of concepts / principles, Explanations are done effectively.</p> <p>B4 : Teachers pace & levels of instruction are suited to the students.</p> <p>B5 : Teacher offers assistance & Counselling to the needy students.</p> <p>B6 : Fluency of Teacher in English language.</p> | <p>C1 : Teacher asks questions to promote interaction & effective thinking.</p> <p>C2 : Teacher encourages questioning / raising doubts by students & answer them well.</p> <p>C3 : Teacher ensure learner activity & problem solving ability in the class.</p> <p>C4 : Teachers encourages, compliments & praises originality & creativity displayed by the students.</p> <p>C5 : Teacher is courteous & impartial in dealing with the Students.</p> <p>D1 : Teacher engages classes regularly & maintains discipline.</p> <p>D2 : Teacher covers the syllabus completely at appropriate pace.</p> <p>D3 : Teacher holds tests regularly, which are helpful to students in building confidence in their acquisition & application of knowledge.</p> <p>D4 : Teachers' evaluation of blue books is fair & impartial.</p> <p>D5 : Teacher is prompt in valuing & returning the answer scripts providing feedback on performance.</p> |
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Department	Faculty	Academic Year	Subject	Code
PHY	Dr.Shivalinge Gowda	2021-22	Engineering Physics (EP)	P21PH102

Efficiency : Excellent
Congratulations maintain the Same Status in Further Also

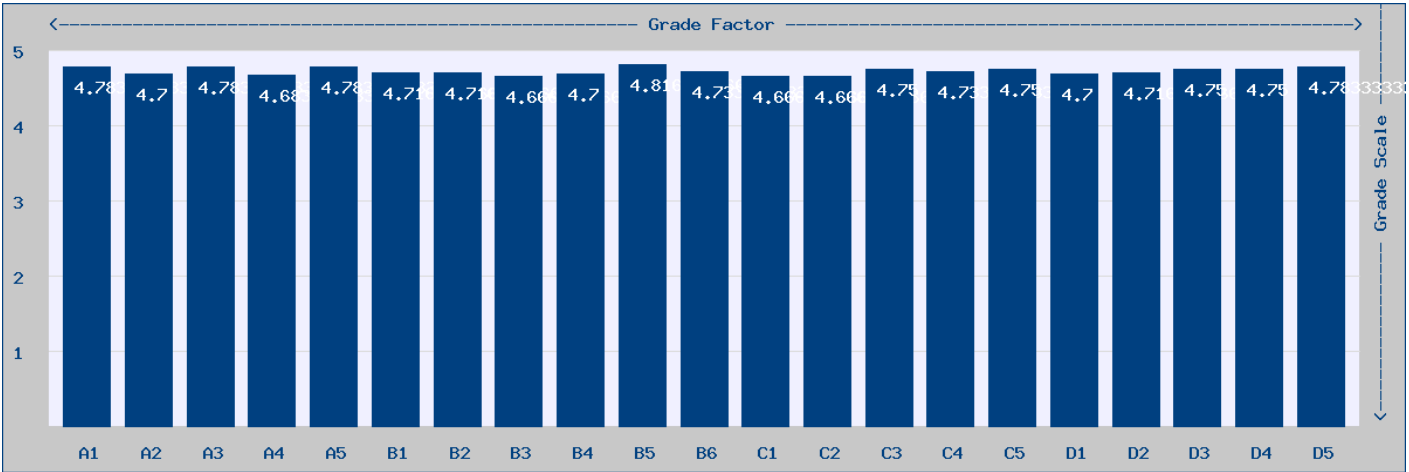


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| A1 : Teacher Comes to the Class on Time. | C1 : Teacher asks questions to promote interaction & effective thinking. |
| A2 : Teaching is well Planned. | C2 : Teacher encourages questioning / raising doubts by students & answer them well. |
| A3 : Aims/Objectives made Clear. | C3 : Teacher ensure learner activity & problem solving ability in the class. |
| A4 : Subject matter organised in logical sequence. | C4 : Teachers encourages, compliments & praises originality & creativity displayed by the students. |
| A5 : Teacher Comes well prepared in the Subject. | C5 : Teacher is courteous & impartial in dealing with the Students. |
| B1 : Teacher Speaks clearly & audibly. | D1 : Teacher engages classes regularly & maintains discipline. |
| B2 : Teacher Writes & Draws legibly. | D2 : Teacher covers the syllabus completely at appropriate pace. |
| B3 : Teacher provides example of concepts / principles, Explanations are done effectively. | D3 : Teacher holds tests regularly, which are helpful to students in building confidence in their acquisition & application of knowledge. |
| B4 : Teachers pace & levels of instruction are suited to the students. | D4 : Teachers' evaluation of blue books is fair & impartial. |
| B5 : Teacher offers assistance & Counselling to the needy students. | D5 : Teacher is prompt in valuing & returning the answer scripts providing feedback on performance. |
| B6 : Fluency of Teacher in English language. | |



Department	Faculty	Academic Year	Subject	Code
PHY	Dr.B. M. Thammanna	2021-22	Engineering Physics (EP)	P21PH102

Efficiency : Excellent
Congratulations maintain the Same Status in Further Also

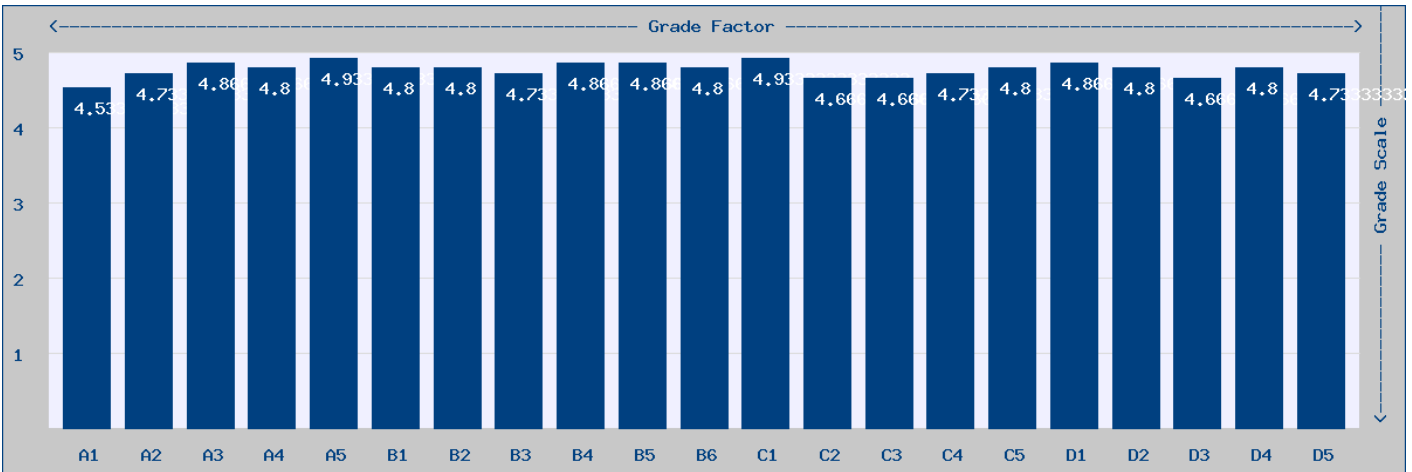


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Department	Faculty	Academic Year	Subject	Code
CHE	Dr.Harsha M	2021-22	Industrial Chemistry (IC)	P18CHO753

Efficiency : Excellent
Congratulations maintain the Same Status in Further Also

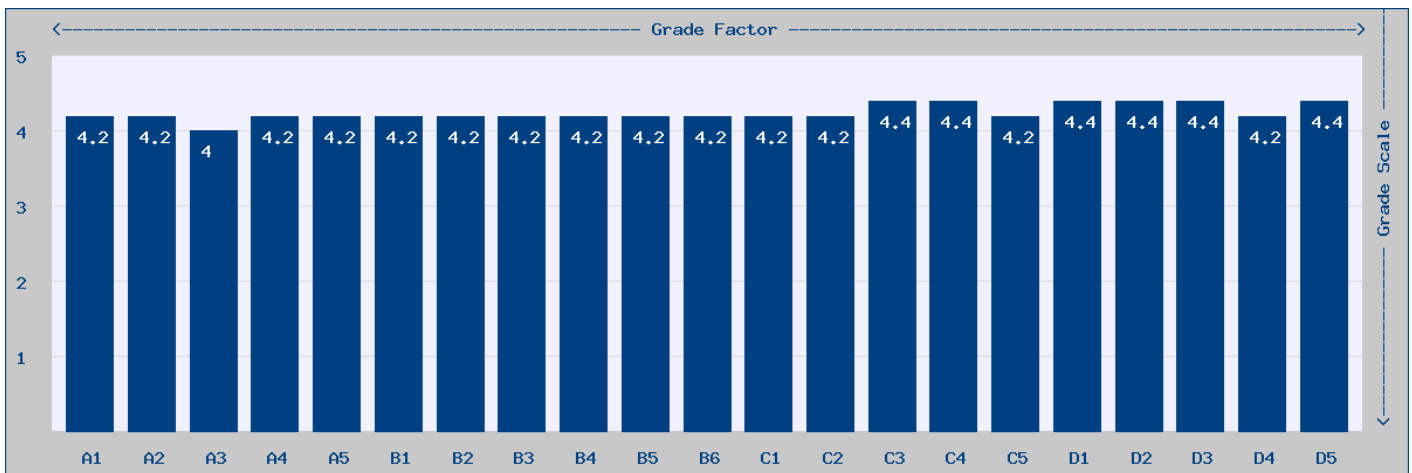


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Department	Faculty	Academic Year	Subject	Code
CHE	Dr.Charan Kumar H C	2021-22	Industrial Chemistry (IC)	P18CHO753

Efficiency : Excellent
Congratulations maintain the Same Status in Further Also

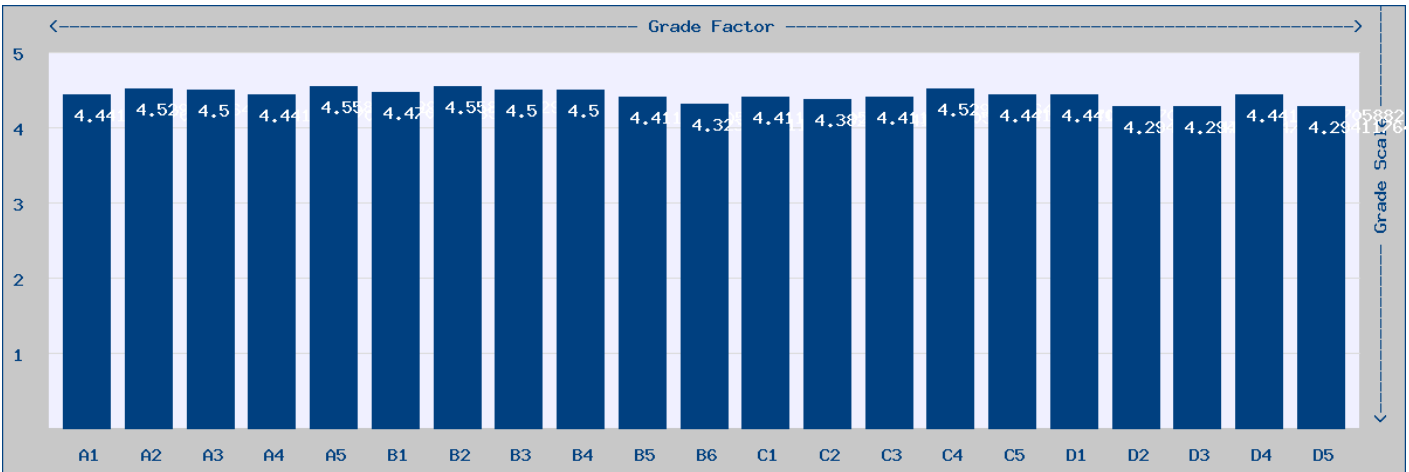


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Department	Faculty	Academic Year	Subject	Code
MAT	Dr.Puttaswamy	2021-22	Engineering Mathematics - I (EM)	P21MA101

Efficiency : Excellent
Congratulations maintain the Same Status in Further Also

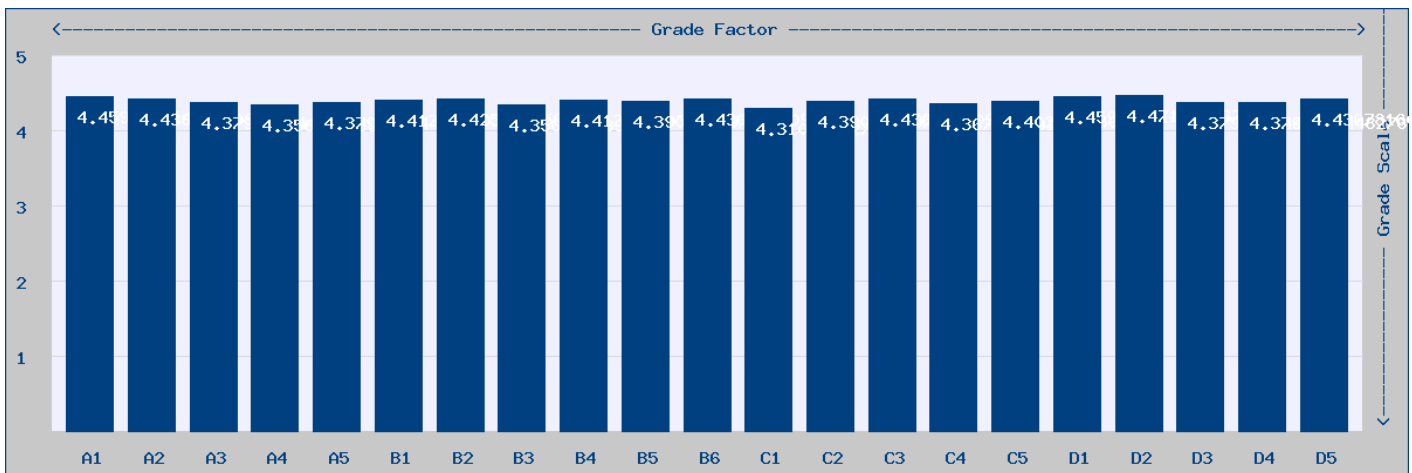


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Department	Faculty	Academic Year	Subject	Code
MAT	Dr.B. Shanmukha	2021-22	Engineering Mathematics - I (MA)	P21MA101

Efficiency : Excellent
Congratulations maintain the Same Status in Further Also

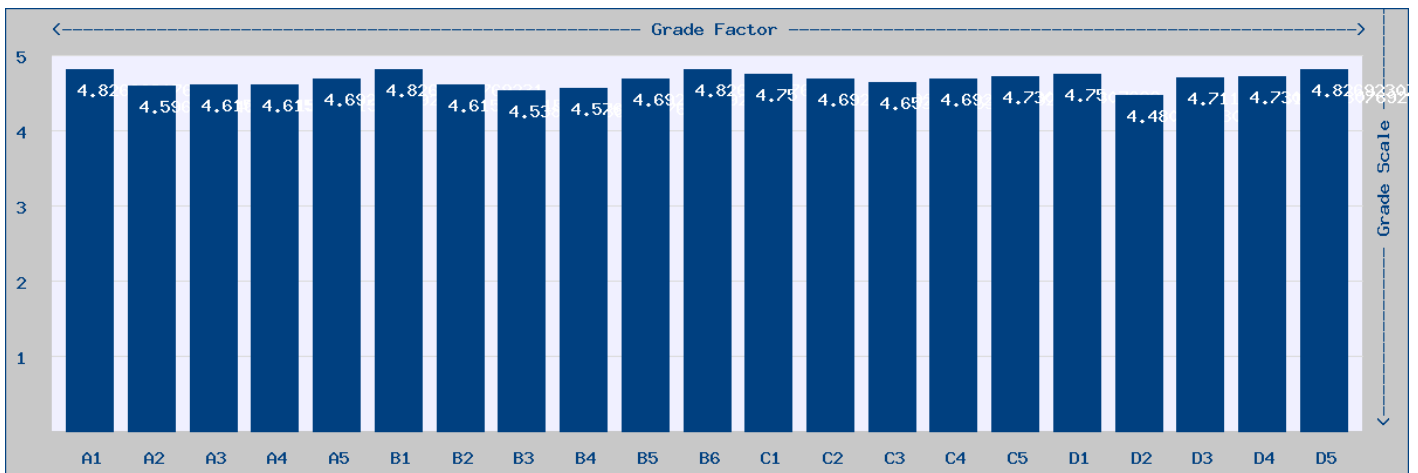


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Department	Faculty	Academic Year	Subject	Code
MBA	Mrs.T D Suman Rajesh	2021-22	Financial Management (FM)	P19MBA21

Efficiency : Excellent
Congratulations maintain the Same Status in Further Also

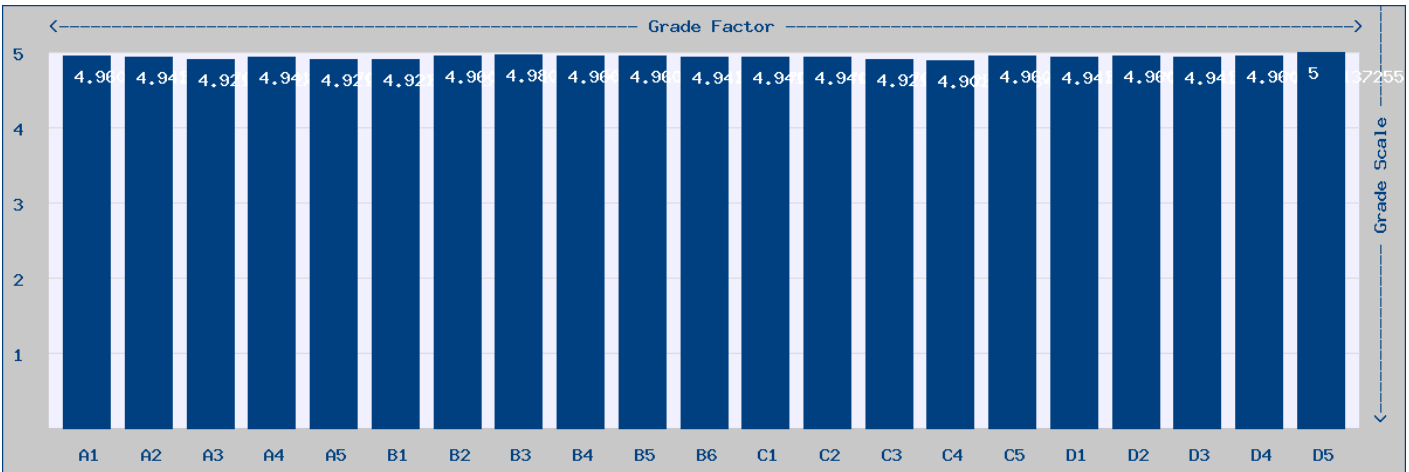


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Department	Faculty	Academic Year	Subject	Code
MBA	Mr.Mahendra Kumar B R	2021-22	Qualnitative Technique (QT)	P19MBA22

Efficiency : Excellent
Congratulations maintain the Same Status in Further Also

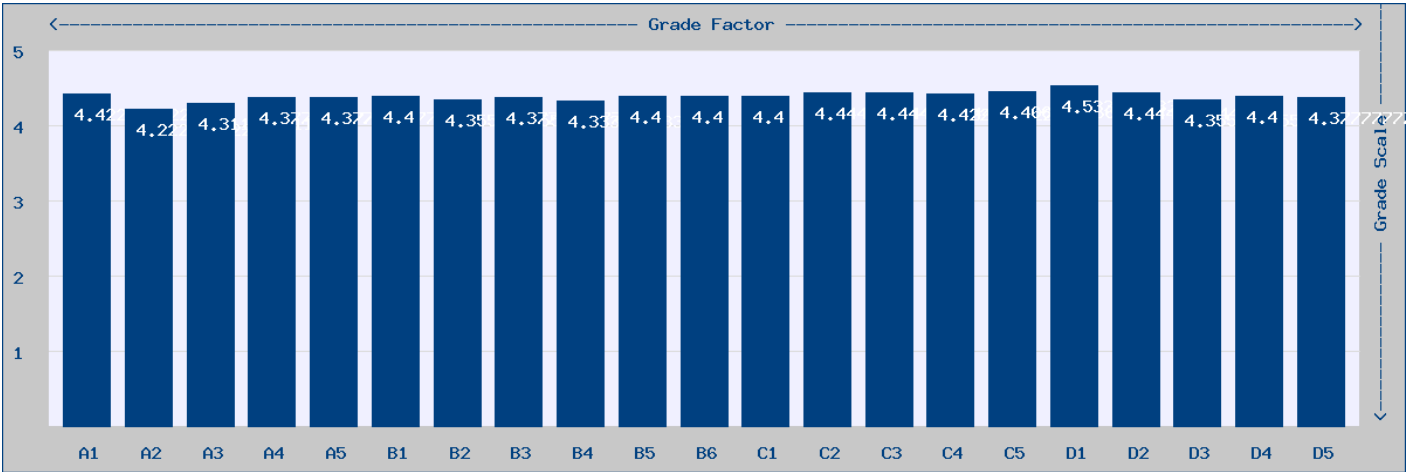


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Department	Faculty	Academic Year	Subject	Code
MCA	Dr.H.P. Mohan Kumar	2021-22	Basics of Programming Language and Computer Organization (PL)	P20MCA11

Efficiency : Excellent
Congratulations maintain the Same Status in Further Also

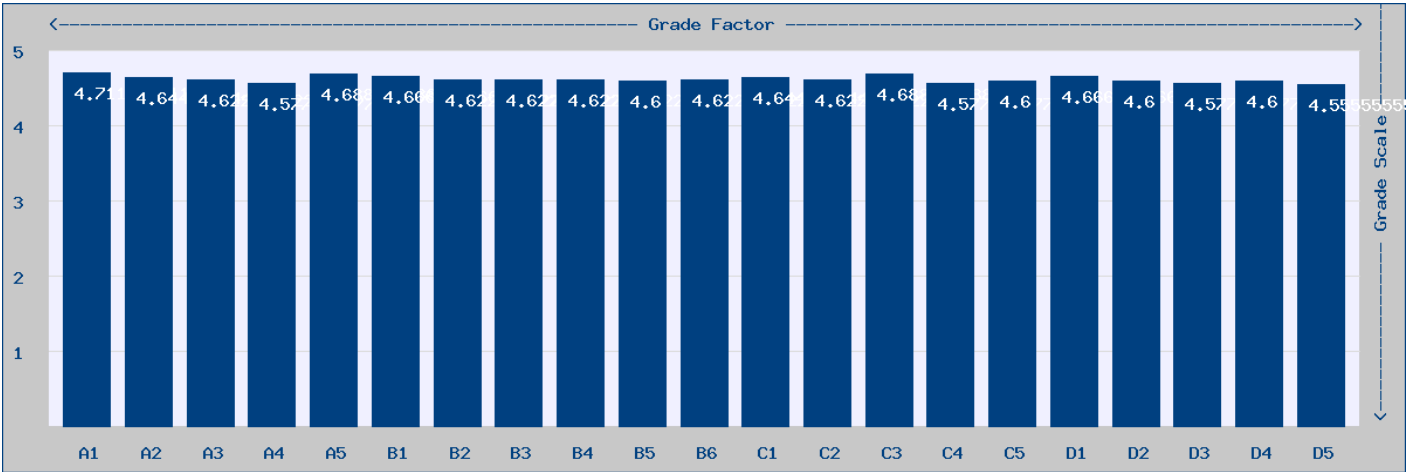


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Department	Faculty	Academic Year	Subject	Code
MCA	Mrs.H.L. Shilpa	2021-22	Object Oriented Programming with Java (Java)	P20MCA12

Efficiency : Excellent
Congratulations maintain the Same Status in Further Also



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| <p>A1 : Teacher Comes to the Class on Time.</p> <p>A2 : Teaching is well Planned.</p> <p>A3 : Aims/Objectives made Clear.</p> <p>A4 : Subject matter organised in logical sequence.</p> <p>A5 : Teacher Comes well prepared in the Subject.</p> <p>B1 : Teacher Speaks clearly & audibly.</p> <p>B2 : Teacher Writes & Draws legibly.</p> <p>B3 : Teacher provides example of concepts / principles, Explanations are done effectively.</p> <p>B4 : Teachers pace & levels of instruction are suited to the students.</p> <p>B5 : Teacher offers assistance & Counselling to the needy students.</p> <p>B6 : Fluency of Teacher in English language.</p> | <p>C1 : Teacher asks questions to promote interaction & effective thinking.</p> <p>C2 : Teacher encourages questioning / raising doubts by students & answer them well.</p> <p>C3 : Teacher ensure learner activity & problem solving ability in the class.</p> <p>C4 : Teachers encourages, compliments & praises originality & creativity displayed by the students.</p> <p>C5 : Teacher is courteous & impartial in dealing with the Students.</p> <p>D1 : Teacher engages classes regularly & maintains discipline.</p> <p>D2 : Teacher covers the syllabus completely at appropriate pace.</p> <p>D3 : Teacher holds tests regularly, which are helpful to students in building confidence in their acquisition & application of knowledge.</p> <p>D4 : Teachers' evaluation of blue books is fair & impartial.</p> <p>D5 : Teacher is prompt in valuing & returning the answer scripts providing feedback on performance.</p> |
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